

Belgian Federal Auditing and Evaluation Schemes for Sustainable Development

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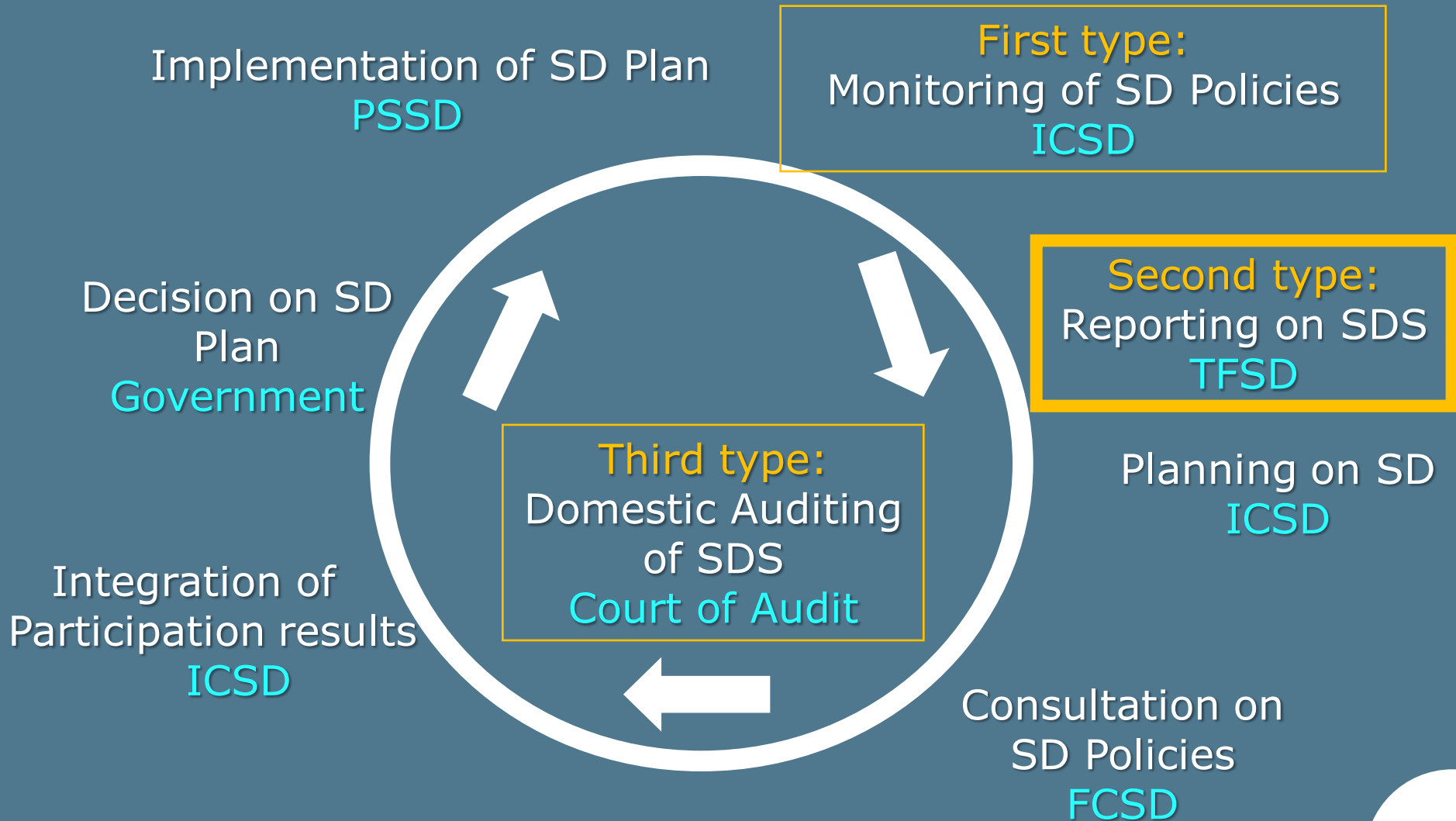
Auditing what ?

**The outcome of 3 Learning cycles (or “rounds”)
of the Belgian Federal SDS
(legal framework 1997-2009,...)**

- **Belgian Act of 5 May 1997 on the Coordination of Federal Sustainable Development Policy**
- **Establishing the legal framework of a strategic multi-actor process of reporting, planning, consultation, integration, decision, implementation and monitoring**



Belgian Federal SDS Learning Cycle



Types of domestic reviews - Belgian Federal SDS

Reviewing what ? 3 learning cycles of the Belgian Federal SDS legal framework (1997-2009,...)

1. First Type : Monitoring Reports on SD Policy
Implementation made by the **Administration**

2. Second Type : Full Assessment Reports on SD made by an Independent Institution

3. Third Type : "Domestic External" Audit Reports on SDS
by the **Court of Audit of Belgium**

→ **3 Types of Review which can be used jointly by Governments and Democratic & Participatory Processes**

Second type: Use of SDI in Reports on SD

- To assess the existing situation in Belgium
- To assess the current policy on sustainable development
- To quantifying SD scenarios for the future

%	Plan 2000-2004		Plan 2004-2008	
	Implementation	Follow-up	Implementation	Follow-up
2003	57%	68%	/	/
2004	72%	85%	/	/
2006	76%	88%	57%	69%
2007	76%	88%	60%	70%
2008	80%	89%	68%	83%

Implementation = preparation, decision, realisation, monitoring, evaluation

Follow-up = monitoring by administrations = efficacy of the **first type**

Conclusion: Many evaluation schemes can be mutually supportive

- A **domestic review** of a strategy made by bodies of the country but not those participating to the strategy
- An **internal review** of a strategy made by bodies of the strategies
 - A **policy review or assessment** made by bodies other than the administration also monitoring the strategy
 - A **policy monitoring** made by the administration
- However, a **full review** of a strategy should not be limited to **policy assessment** but should also cover **trends and priority assessment** of the present based on ISDs as well as **long term SD scenarios of the future**